



Interdiction Academy 2.0 (10 Hours)

Tactical Tradecraft Solutions, LLC – Lesson Plan

Lesson Plan Title: Interdiction Academy 2.0 (10 Hours, 1-Day Classroom Instruction)

Lesson Plan Owner: Tactical Tradecraft Solutions, LLC

Date of Preparation/Revision: 01.01.2026

Instructor: Nick Jackson, Owner

Target Audience: Sworn law enforcement officers, interdiction officers, investigators, and law enforcement analysts

Prerequisites: None

Proprietary Statement: This lesson plan is proprietary to Tactical Tradecraft Solutions, LLC. Unauthorized distribution or duplication is prohibited.

Independent Development & Information Disclosure Statement:

All instructional materials are independently developed and do not include classified, agency-restricted, or nonpublic operational information.



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Course Reporting Number/Category: TBD

Version Date: 9/1/2025

Version Number: 2.0

Version Author/Editor: Tactical Tradecraft Solutions, LLC

Course Description:

Interdiction Academy 2.0 is a specialized training program designed to enhance the skills of officers in identifying and addressing criminal activity through proactive interdiction. This course builds upon proven interdiction tactics, real-world case experience, and current criminal tradecraft to provide officers with practical tools they can immediately apply in the field.

Students will learn to identify pre-stop driving behaviors, evaluate documents and commercial motor vehicle operations, detect concealments, and analyze verbal and non-verbal cues that reveal deception. The course integrates behavioral science with interdiction fundamentals, ensuring officers are equipped to establish reasonable suspicion, gain lawful consent, and prepare reports and testimony consistent with constitutional standards and case law.

Course Delivery Method: Lecture, case study analysis, group discussion, interactive exercises, and scenario-based practice.

Testing/Assessment Method: Students will engage in Q&A during lesson objectives and scenario exercises. Assessments include analyzing pre-stop behavior, identifying concealments, articulating reasonable suspicion, and preparing written justifications based on case studies.

Hours: 10.00

Non-Training Credit Hours: 0.00

Total Attendance Hours: 10.00

Total Attendance Days: 1.00 **Target Audience:** Certified Law Enforcement

Minimum/Maximum Student Enrollment: 100

Student Prerequisites: None

Student Requirements: 100% attendance and successful participation in scenario exercises

Instructor Credentials: Subject Matter Expert

Instructional Materials/Aids: Lesson Plan, PowerPoint, Student Handout, Lifetime Access to On-Demand Version

Equipment/Supplies: Keynote Presentation and Videos, Instructor Lecture, Handouts



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Resources/References: This course was developed by Tactical Tradecraft Solutions, LLC instructors using operational interdiction experience, supported with anonymized case studies, instructional media, and publicly available legal materials developed for training purposes.

Terminal Learning Objective (TLO):

Students will be able to recognize behavioral and contextual criminal factors during traffic stops, and articulate their findings in reports and courtroom testimony to disrupt criminal enterprises.

Enabling Learning Objectives (ELOs): Students will be able to:

1. Identify pre-stop driving behaviors consistent with criminal activity.
2. Analyze CMV documentation and operations for irregularities.
3. Detect common and advanced concealment methods.
4. Recognize verbal and non-verbal cues that indicate deception.
5. Build reasonable suspicion through layered behavioral and contextual factors.
6. Conduct structured roadside interviews to elicit contradictions.
7. Apply current case law to interdiction encounters.
8. Prepare detailed reports articulating factors that establish probable cause.
9. Articulate interdiction-based findings consistent with legal standards.

<u>SECTIONS</u>	<u>TITLE</u>	<u>DURATION</u>	<u>DAY(s)</u>	<u>TIMES</u>
1.1	Introduction			
	- Self-Evaluation and Officer Observation Skills			
	- Downfall of Statistics-Led Enforcement			
	- Defense Attorney Tactics and Purpose	30 Minutes	1 Day	8:00AM – 8:30AM
	Legal Foundations of Interdiction	30 Minutes	1 Day	8:30AM – 9:00AM
2.1	BREAK	15 Minutes	1 Day	9:00AM – 9:15AM
	Criminal Vehicle Driving Behavior & Target Selection			
	- Linking Behavior to RS/PC. - Prefrontal Cortex, Limbic System, Temporal Lobes, ACC			



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	- Vehicle positioning			
	- Target Selection Techniques	45 Minutes	1 Day	9:15 AM – 10:00 AM
2.2	Dynamics of Vehicle Registering and Usage			
	- Compartmentalization of vehicle purchasing			
	- Installation of Aftermarket compartments			
	- Limited Information			
	- Vehicle Shuffling / Registering	60 Minutes	1 Day	10:00 AM – 11:00 AM
2.3	LUNCH	45 Minutes	1 Day	11:00 AM – 11:45 AM
3.1	Neuroscience of Deception			
	Linking Behavior to RS - Prefrontal Cortex, Limbic System, Temporal Lobes, ACC			
	- Behavioral cautions and misinterpretations			
	- Interview Baselines			
	- Pacifying Behaviors			
	- Nervousness vs. Deception			
	- Rehearsed & Cover Stories in Criminal Operations			
	- Types of Lies in Deceptive Responses	90 Minutes	1 Day	11: 45 AM – 1:15 PM
3.2	BREAK	10 Minutes	1 Day	1:15 PM – 1:25 PM
4.1	CMV Interdiction (Lecture + Practical Application):			
	- Understanding and Overview			



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	- Bills of Lading			
	- Document Review			
	- Concealment Techniques			
	30-minute practical exercise consisting of document review, mock CMV stop, and concealment walkthrough.	70 Minutes	1 Day	1:25 PM – 2:35 PM
4.2	BREAK	10 Minutes	1 Day	2:35 PM – 2:45 PM
5.1	Car Hauler Interdiction (Lecture + Practical Application)			
	- Safety & Stop Setup			
	- Bills of Lading			
	- Concealment Techniques			
	30-minute practical exercise consisting of document review, mock Car Hauler stop, and concealment walkthrough.	70 Minutes	1 Day	2:45 PM – 3:55 PM
5.2	BREAK	10 Minutes	1 Day	3:55 PM – 4:05 PM
6.1	Case Studies & Scenario Exercise			
	- Scenario-Based Video Analysis			
	- Group problem-solving with extended scenarios	90 Minutes	1 Day	4:05 PM – 5:30 PM
6.2	Wrap-up / Oral/Written Test / Instructor Critique:			
	- Oral/Written Test – Q&A	30 Minutes	1 Day	5:30 PM – 6:00 PM