



# Deceptive Behavioral Detection 2.0

## Tactical Tradecraft Solutions, LLC – Lesson Plan

**Lesson Plan Title:** Deceptive Behavioral Detection 2.0 (10 Hours, 1-Day Classroom Instruction)

**Lesson Plan Owner:** Tactical Tradecraft Solutions, LLC

**Date of Preparation/Revision:** 02.01.2026

**Instructor:** Nick Jackson, Owner

**Target Audience:** Sworn law enforcement officers, interdiction officers, investigators, and law enforcement analysts

**Prerequisites:** None

**Proprietary Statement:** This lesson plan is proprietary to Tactical Tradecraft Solutions, LLC. Unauthorized distribution or duplication is prohibited.

**Independent Development & Information Disclosure Statement:** All instructional materials are independently developed and do not include classified, agency-restricted, or nonpublic operational information.



# Deceptive Behavioral Detection 2.0

**Course Title:** Deceptive Behavioral Detection 2.0 (10 Hours)

**Course Reporting Number/Category:** TBD

**Version Date:** 9/1/2025

**Version Number:** 2.0

**Version Author/Editor:** Tactical Tradecraft Solutions, LLC

## Course Description:

Deceptive Behavioral Detection 2.0 is an advanced training program designed to equip officers with the ability to detect verbal and non-verbal deception during roadside encounters, interviews, and interdiction stops. This 10-hour course builds on the foundation of behavioral science and field-tested tactics with an expanded emphasis on practical application.

Participants will practice conducting structured interviews, supported with scenario-based instructional materials and legally relevant case examples, and identifying deceptive responses in peer-to-peer roleplays. Officers will leave the course with courtroom-defensible skills to establish baselines, recognize deviations, identify pacifying behaviors, and articulate deception findings in both investigative reports and legal proceedings.

**Course Delivery Method:** Lecture, case study analysis, group discussion, interactive exercises, scenario-based practice, student-to-student interviews.

**Testing/Assessment Method:** Students will complete a written and oral exam, participate in peer-to-peer interviews, and articulate deceptive vs. non-deceptive behaviors in scenario analysis.

**Hours:** 10.00

**Non-Training Credit Hours:** 0.00

**Total Attendance Hours:** 10.00

**Total Attendance Days:** 1.00

**Target Audience:** Certified Law Enforcement

**Minimum/Maximum Student Enrollment:** 100

**Student Prerequisites:** None

**Student Requirements:** 100% attendance and successful participation in scenario exercises

**Instructor Credentials:** Subject Matter Expert



# Deceptive Behavioral Detection 2.0

**Instructional Materials/Aids:** Lesson Plan, PowerPoint, Student Handout, Lifetime Access to On-Demand Version when available.

**Equipment/Supplies:** Keynote Presentation, Instructor Lecture and Handouts

**Resources/References:** This course was developed by Tactical Tradecraft Solutions, LLC instructors using operational experience, supported with scenario-based instructional materials and legally relevant case examples.

**Terminal Learning Objective (TLO):** Students will be able to identify, analyze, and articulate deceptive behavioral cues through structured roadside encounters, peer interviews, and case study analysis, and defend these findings in courtroom testimony.

**Enabling Learning Objectives (ELOs):** Students will be able to:

1. Establish behavioral baselines during initial encounters.
2. Identify pacifying behaviors, nervousness, and non-verbal leakage.
3. Recognize verbal shifts in tone, cadence, and structure.
4. Differentiate between rehearsed vs. spontaneous deceptive responses.
5. Apply elicitation techniques to expose contradictions.
6. Connect behavioral deviations to reasonable suspicion or probable cause.
7. Analyze cultural and contextual influences on behavior.
8. Conduct and evaluate structured peer-to-peer interviews.
9. Articulate deception observations in written reports and oral testimony.

| <u>SECTIONS</u> | <u>TITLE</u>               | <u>DURATION</u> | <u>DAY(s)</u> | <u>TIMES</u> |
|-----------------|----------------------------|-----------------|---------------|--------------|
| 1.1             | Introduction & Foundations |                 |               |              |
|                 | - Course overview          |                 |               |              |



# Deceptive Behavioral Detection 2.0

|            |                                                    |            |       |                     |
|------------|----------------------------------------------------|------------|-------|---------------------|
|            | - Officer observation skills                       |            |       |                     |
|            | - Why detecting deception matters                  |            |       |                     |
|            | - Downfall of checklist-style enforcement          |            |       |                     |
|            | - Defense attorney tactics                         | 30 Minutes | 1 Day | 8:00AM – 8:30AM     |
| <b>1.2</b> | <b>Behavioral Science of Deception</b>             |            |       |                     |
|            | - Prefrontal cortex, limbic system, temporal lobes |            |       |                     |
|            | - Nervous system reactions to fear                 |            |       |                     |
|            | - Distinguishing nervousness vs. deception         | 30 Minutes | 1 Day | 8:30 AM – 9:00 AM   |
| <b>2.1</b> | <b>BREAK</b>                                       | 15 Minutes | 1 Day | 9:00 AM – 9:15 AM   |
| <b>2.2</b> | <b>Non-Verbal Cues &amp; Pacifying Behaviors</b>   |            |       |                     |
|            | - Common deceptive body language                   |            |       |                     |
|            | - Pacifying/self-soothing behaviors                |            |       |                     |
|            | - Establishing baselines                           |            |       |                     |
|            | - Practical: peer observation drills               | 45 Minutes | 1 Day | 9:15 AM – 10:00 AM  |
| <b>2.3</b> | <b>Verbal Cues &amp; Speech Analysis</b>           |            |       |                     |
|            | - Keywords, phrasing, pauses, contradictions       |            |       |                     |
|            | - Truthful vs. deceptive denials                   |            |       |                     |
|            | - Practical: paired peer questioning exercise      | 60 Minutes | 1 Day | 10:00 AM – 11:00 AM |
| <b>2.4</b> | <b>LUNCH</b>                                       | 45 Minutes | 1 Day | 11:00 AM – 11:45 PM |



# Deceptive Behavioral Detection 2.0

|            |                                                                                        |            |       |                     |
|------------|----------------------------------------------------------------------------------------|------------|-------|---------------------|
| <b>3.1</b> | <b>Fear-Driven Behavior &amp; Influence on Deception</b>                               |            |       |                     |
|            | - Fight, flight, freeze responses                                                      |            |       |                     |
|            | - How fear leaks into speech and body language                                         |            |       |                     |
|            | - Blended practical: roleplay interview where one student injects fear-based behaviors | 60 Minutes | 1 Day | 11:45 AM – 12:45 PM |
| <b>3.2</b> | <b>Case Studies and Scenario Analysis</b>                                              |            |       |                     |
|            | - Group analysis of roadside encounters                                                |            |       |                     |
|            | - Identifying baselines, pacifying behaviors, contradictions                           |            |       |                     |
|            | - Practical: group articulation drill                                                  | 45 Minutes | 1 Day | 12:45 PM – 1:30 PM  |
| <b>3.3</b> | <b>BREAK</b>                                                                           | 10 Minutes | 1 Day | 1:30 PM – 1:40 PM   |
| <b>4.1</b> | <b>Student-to-Student Interview Practical (Round 1)</b>                                |            |       |                     |
|            | - Structured peer interviews with provided scenarios                                   |            |       |                     |
|            | - Observer group documents cues                                                        |            |       |                     |
|            | - Instructor critique                                                                  | 70 Minutes | 1 Day | 1:40 PM – 2:50 PM   |
| <b>4.2</b> | <b>BREAK</b>                                                                           | 10 Minutes | 1 Day | 2:50 PM – 3:00 PM   |
| <b>5.1</b> | <b>Cultural Context &amp; Behavior Recognition</b>                                     |            |       |                     |
|            | - Influence of culture on behavior and communication                                   |            |       |                     |



# Deceptive Behavioral Detection 2.0

|            |                                                         |            |       |                   |
|------------|---------------------------------------------------------|------------|-------|-------------------|
|            | - Blended into practical interviews                     |            |       |                   |
|            | - Practical: roleplay scenarios with cultural overlays  | 60 Minutes | 1 Day | 3:00 PM – 4:00 PM |
| <b>5.2</b> | <b>Student-to-Student Interview Practical (Round 2)</b> |            |       |                   |
|            | - More advanced scenarios                               |            |       |                   |
|            | - Student conducts and evaluates interview              |            |       |                   |
|            | - Peer feedback and instructor critique                 | 60 Minutes | 1 Day | 4:00 PM – 5:00 PM |
| <b>6.1</b> | <b>Wrap-Up, Test, &amp; Critique</b>                    |            |       |                   |
|            | - Written exam (DBD test questions adapted)             |            |       |                   |
|            | - Oral exam: articulation of deceptive cues in scenario |            |       |                   |
|            | - Instructor critique and Q&A                           | 60 Minutes | 1 Day | 5:00 PM – 6:00 PM |



# Interdiction Academy 2.0 (10 Hours)

## **Tactical Tradecraft Solutions, LLC – Lesson Plan**

**Lesson Plan Title:** Interdiction Academy 2.0 (10 Hours, 1-Day Classroom Instruction)

**Lesson Plan Owner:** Tactical Tradecraft Solutions, LLC

**Date of Preparation/Revision:** 01.01.2026

**Instructor:** Nick Jackson, Owner

**Target Audience:** Sworn law enforcement officers, interdiction officers, investigators, and law enforcement analysts

**Prerequisites:** None

**Proprietary Statement:** This lesson plan is proprietary to Tactical Tradecraft Solutions, LLC. Unauthorized distribution or duplication is prohibited.

## **Independent Development & Information Disclosure Statement:**

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# Interdiction Academy 2.0 (10 Hours)

**Course Title:** Interdiction Academy 2.0 (10 Hours)

**Course Reporting Number/Category:** TBD

**Version Date:** 9/1/2025

**Version Number:** 2.0

**Version Author/Editor:** Tactical Tradecraft Solutions, LLC

## **Course Description:**

Interdiction Academy 2.0 is a specialized training program designed to enhance the skills of officers in identifying and addressing criminal activity through proactive interdiction. This course builds upon proven interdiction tactics, real-world case experience, and current criminal tradecraft to provide officers with practical tools they can immediately apply in the field.

Students will learn to identify pre-stop driving behaviors, evaluate documents and commercial motor vehicle operations, detect concealments, and analyze verbal and non-verbal cues that reveal deception. The course integrates behavioral science with interdiction fundamentals, ensuring officers are equipped to establish reasonable suspicion, gain lawful consent, and prepare reports and testimony consistent with constitutional standards and case law.

**Course Delivery Method:** Lecture, case study analysis, group discussion, interactive exercises, and scenario-based practice.

**Testing/Assessment Method:** Students will engage in Q&A during lesson objectives and scenario exercises. Assessments include analyzing pre-stop behavior, identifying concealments, articulating reasonable suspicion, and preparing written justifications based on case studies.

**Hours:** 10.00

**Non-Training Credit Hours:** 0.00

**Total Attendance Hours:** 10.00

**Total Attendance Days:** 1.00 **Target Audience:** Certified Law Enforcement

**Minimum/Maximum Student Enrollment:** 100

**Student Prerequisites:** None

**Student Requirements:** 100% attendance and successful participation in scenario exercises

**Instructor Credentials:** Subject Matter Expert

**Instructional Materials/Aids:** Lesson Plan, PowerPoint, Student Handout, Lifetime Access to On-Demand Version

**Equipment/Supplies:** Keynote Presentation and Videos, Instructor Lecture, Handouts



# Interdiction Academy 2.0 (10 Hours)

**Resources/References:** This course was developed by Tactical Tradecraft Solutions, LLC instructors using operational interdiction experience, supported with anonymized case studies, instructional media, and publicly available legal materials developed for training purposes.

**Terminal Learning Objective (TLO):**

Students will be able to recognize behavioral and contextual criminal factors during traffic stops, and articulate their findings in reports and courtroom testimony to disrupt criminal enterprises.

**Enabling Learning Objectives (ELOs):** Students will be able to:

1. Identify pre-stop driving behaviors consistent with criminal activity.
2. Analyze CMV documentation and operations for irregularities.
3. Detect common and advanced concealment methods.
4. Recognize verbal and non-verbal cues that indicate deception.
5. Build reasonable suspicion through layered behavioral and contextual factors.
6. Conduct structured roadside interviews to elicit contradictions.
7. Apply current case law to interdiction encounters.
8. Prepare detailed reports articulating factors that establish probable cause.
9. Articulate interdiction-based findings consistent with legal standards.

| <u>SECTIONS</u> | <u>TITLE</u>                                                                         | <u>DURATION</u> | <u>DAY(s)</u> | <u>TIMES</u>    |
|-----------------|--------------------------------------------------------------------------------------|-----------------|---------------|-----------------|
| <b>1.1</b>      | <b>Introduction</b>                                                                  |                 |               |                 |
|                 | - Self-Evaluation and Officer Observation Skills                                     |                 |               |                 |
|                 | - Downfall of Statistics-Led Enforcement                                             |                 |               |                 |
|                 | - Defense Attorney Tactics and Purpose                                               | 30 Minutes      | 1 Day         | 8:00AM – 8:30AM |
|                 | <b>Legal Foundations of Interdiction</b>                                             | 30 Minutes      | 1 Day         | 8:30AM – 9:00AM |
| <b>2.1</b>      | <b>BREAK</b>                                                                         | 15 Minutes      | 1 Day         | 9:00AM – 9:15AM |
|                 | <b>Criminal Vehicle Driving Behavior &amp; Target Selection</b>                      |                 |               |                 |
|                 | - Linking Behavior to RS/PC. - Prefrontal Cortex, Limbic System, Temporal Lobes, ACC |                 |               |                 |



# Interdiction Academy 2.0 (10 Hours)

|            |                                                                                |            |       |                     |
|------------|--------------------------------------------------------------------------------|------------|-------|---------------------|
|            | - Vehicle positioning                                                          |            |       |                     |
|            | - Target Selection Techniques                                                  | 45 Minutes | 1 Day | 9:15 AM – 10:00 AM  |
| <b>2.2</b> | <b>Dynamics of Vehicle Registering and Usage</b>                               |            |       |                     |
|            | - Compartmentalization of vehicle purchasing                                   |            |       |                     |
|            | - Installation of Aftermarket compartments                                     |            |       |                     |
|            | - Limited Information                                                          |            |       |                     |
|            | - Vehicle Shuffling / Registering                                              | 60 Minutes | 1 Day | 10:00 AM – 11:00 AM |
| <b>2.3</b> | <b>LUNCH</b>                                                                   | 45 Minutes | 1 Day | 11:00 AM – 11:45 AM |
| <b>3.1</b> | <b>Neuroscience of Deception</b>                                               |            |       |                     |
|            | Linking Behavior to RS - Prefrontal Cortex, Limbic System, Temporal Lobes, ACC |            |       |                     |
|            | - Behavioral cautions and misinterpretations                                   |            |       |                     |
|            | - Interview Baselines                                                          |            |       |                     |
|            | - Pacifying Behaviors                                                          |            |       |                     |
|            | - Nervousness vs. Deception                                                    |            |       |                     |
|            | - Rehearsed & Cover Stories in Criminal Operations                             |            |       |                     |
|            | - Types of Lies in Deceptive Responses                                         | 90 Minutes | 1 Day | 11: 45 AM – 1:15 PM |
| <b>3.2</b> | <b>BREAK</b>                                                                   | 10 Minutes | 1 Day | 1:15 PM – 1:25 PM   |
| <b>4.1</b> | <b>CMV Interdiction (Lecture + Practical Application):</b>                     |            |       |                     |
|            | - Understanding and Overview                                                   |            |       |                     |



## Interdiction Academy 2.0 (10 Hours)

|            |                                                                                                                |            |       |                   |
|------------|----------------------------------------------------------------------------------------------------------------|------------|-------|-------------------|
|            | - Bills of Lading                                                                                              |            |       |                   |
|            | - Document Review                                                                                              |            |       |                   |
|            | - Concealment Techniques                                                                                       |            |       |                   |
|            | 30-minute practical exercise consisting of document review, mock CMV stop, and concealment walkthrough.        | 70 Minutes | 1 Day | 1:25 PM – 2:35 PM |
| <b>4.2</b> | <b>BREAK</b>                                                                                                   | 10 Minutes | 1 Day | 2:35 PM – 2:45 PM |
| <b>5.1</b> | <b>Car Hauler Interdiction (Lecture + Practical Application)</b>                                               |            |       |                   |
|            | - Safety & Stop Setup                                                                                          |            |       |                   |
|            | - Bills of Lading                                                                                              |            |       |                   |
|            | - Concealment Techniques                                                                                       |            |       |                   |
|            | 30-minute practical exercise consisting of document review, mock Car Hauler stop, and concealment walkthrough. | 70 Minutes | 1 Day | 2:45 PM – 3:55 PM |
| <b>5.2</b> | <b>BREAK</b>                                                                                                   | 10 Minutes | 1 Day | 3:55 PM – 4:05 PM |
| <b>6.1</b> | <b>Case Studies &amp; Scenario Exercise</b>                                                                    |            |       |                   |
|            | - Scenario-Based Video Analysis                                                                                |            |       |                   |
|            | - Group problem-solving with extended scenarios                                                                | 90 Minutes | 1 Day | 4:05 PM – 5:30 PM |
| <b>6.2</b> | <b>Wrap-up / Oral/Written Test / Instructor Critique:</b>                                                      |            |       |                   |
|            | <b>- Oral/Written Test – Q&amp;A</b>                                                                           | 30 Minutes | 1 Day | 5:30 PM – 6:00 PM |
|            |                                                                                                                |            |       |                   |